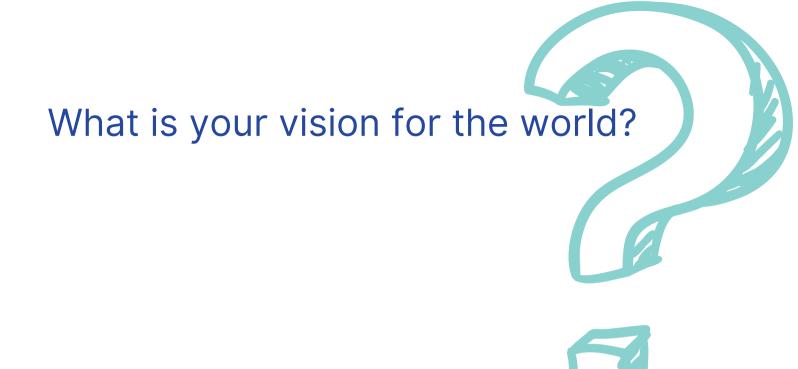


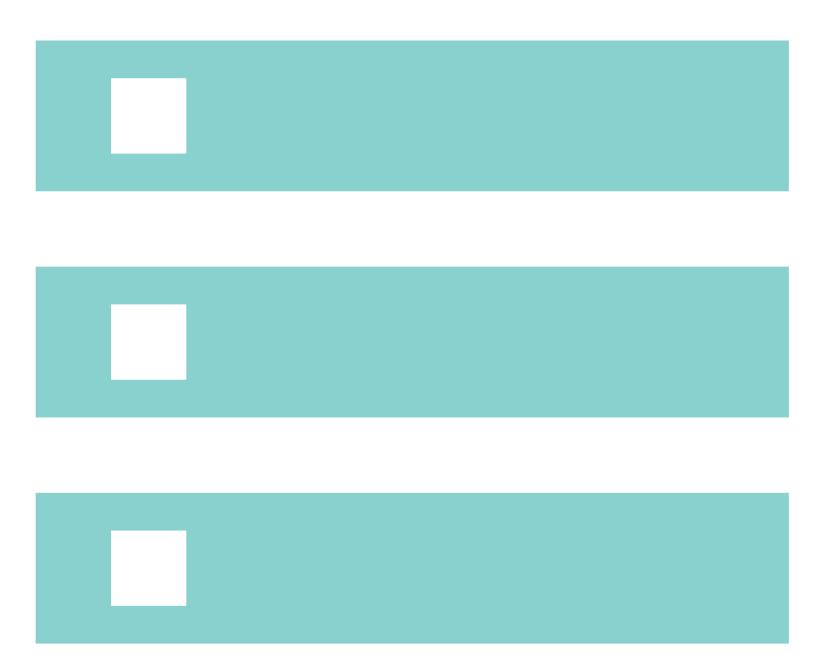
Taking Action & Self Care Worksheets

ClimateMentalHealth.Net

These recommendations are not a substitute for professional services when needed. In the US, text or call 988 for a 24/7 crisis hotline. For emergency mental health telephone numbers in other countries, go to: findahelpline.com



What inspires you to take action to address the climate crisis?



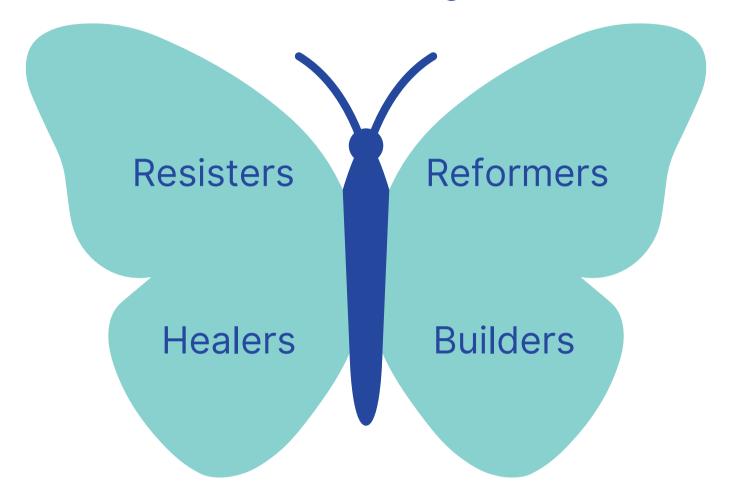


Climate Action Venn Diagram by Ayana Elizabeth Johnson. The worksheets in this guide will help you create your own venn diagram to determine your climate action.





Using the butterfly model of transformative social justice, Leah Penniman described the four wings of movement change as:



Examples of each (you can be more than one!): Resisters: protestors, non-violent civil disobedience

Reformers: educators, advocates, lawyers

Builders: creators of alternative & new

systems

Healers: therapists, artists, musicians

Addressing the climate crisis:
what are your interests or skills?
(ex. art, science, advocacy, writing, nature)
"Apply your skills to heal the world."

-Joanna Macy











The climate crisis requires systems changes that start with local actions. What issues do you believe are important to address in your community? (ex. education, energy, nature protection, transportation,)











How can you use your skills to take meaningful climate action in your spheres of influence (e.g. home, school, work and community?)







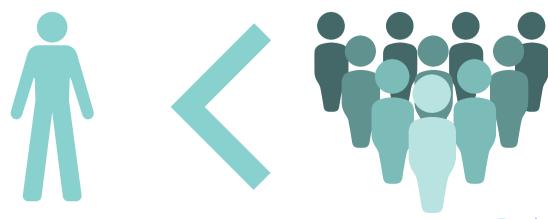






Community: There is no climate hero to save us. We all must act together to address the climate crisis. Who can you connect and work with?





ClimateMentalHealth.Net



What resources do you HAVE to take action in your community?







What resources do you NEED to take action in your community?









Who are your supporters to help you take action?

(ex: parents, friends, siblings, teachers, colleagues, faith leaders)







And who do you support?









The Midwest Academy Strategy Chart

| Goal | Decision- Maker | Organizational Considerations | Constituency People Power | Tactics |
|--|---|---|---|---|
| Long-Term Visionary Goal What you really want. Example: Fair and livable wages for all workers in state! Are impacted communities a part of process? Intermediate What you are trying to win now. Example: \$15 state minimum wage law. How will you make sure victory secures equity? Does affect different groups differently? Short-Term | The person who has the power to give you what you want! • Elected or appointed or corporate? • Do you have electoral or consumer power? • Analyze your potential power over them very concretely so that you can use it strategically! Always a person with a name, not an institution! How does the | What resources can you put in now? Number of people? Social media lists? How much time? Meeting space, copiers, etc. Money? Be Specific! Use numbers! How will you engage impacted communities in campaign development? How will you build your organization? How many new members? Money to raise? New leaders? Public recognition | Who cares about the issue? Whose problem is it most directly? What do they gain if they win? Who else will be an ally on this issue? What power do they have over the Decision Maker? How are they organized; where can you find them? What risks are they taking? How many? Be specific! Are there cultural factors to account for? | How you will show power to the D-M so they will say yes to the goals? 1. Show power directly to the Decision-Maker • Letter writing • Petitions • Phone calling • Social Media Tactics • Group Visits to Decision Makers • Media Events • Rallies, Actions • Public Forums • Strategic Civil Disobedience • Etc., etc. – be creative! Are your tactics culturally appropriate? How will you talk about race/identity publicly? |
| A step to the Intermediate Goal. Example: Get Rep. Smith to vote yes. Goals are always concrete improvements in people's lives! | in the decision- | How much? How many? Be specific! Internal problems? How to solve/reduce. | What oppression analysis do they bring? Are there power differentials? Opponents? Can you neutralize or divide any opponents? | Public Education and Organization Building Teach-Ins Media events, etc. Social Media Rallies/Banners |

vest Academy 2022 www.midwestacademy.com 312-427-2304



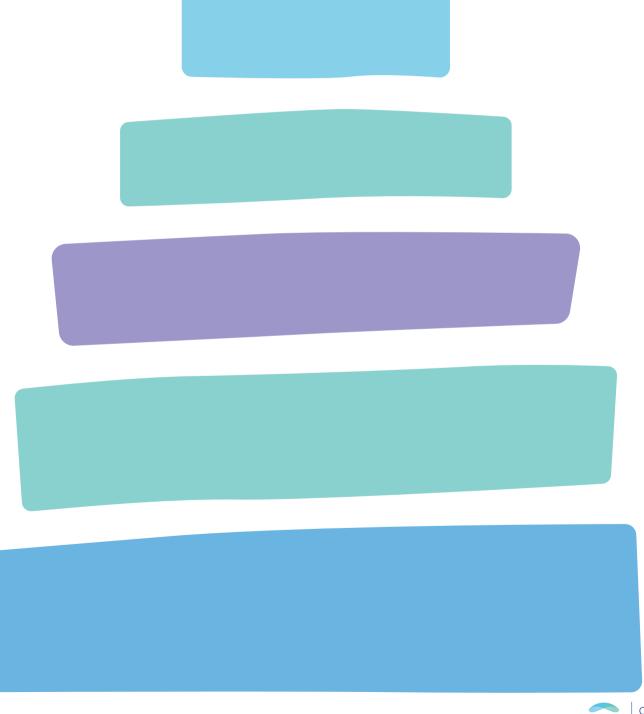
The impacts of collective action & organizing





Each climate action we take can make a difference.

What are the potential ripple effects of your climate actions in your home, community, region, nation and the world?





We are all imperfect humans. There is no perfectionism when taking climate actions. It's about doing our part to make progress. What are ways to celebrate and recognize positive impacts and progress?













How do you practice self care to prevent burnout in your activism?

(see tips at climatementalhealth.net/resources)

Physically

<u>Mentally</u>









Emotionally

<u>Spiritually</u>











Where, when, and how do you give yourself time to unplug and rest?

"Treating each other and ourselves with care isn't a luxury, but an absolute necessity if we're going to thrive. Resting isn't an afterthought, but a basic part of being human."

-Tricia Hersey, Rest is Resistance: A Manifesto









Who can you talk to if you are feeling overwhelmed, burned out, exhausted, etc.?











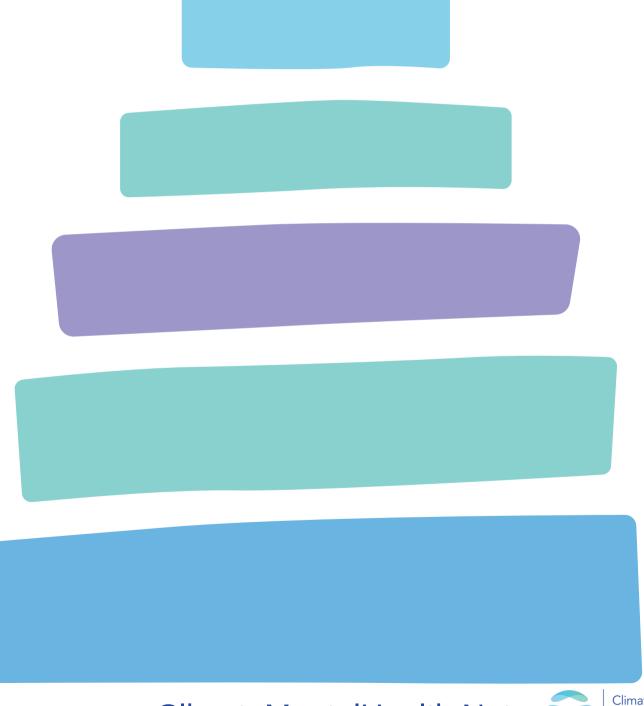




Experiencing joy and gratitude in your daily life are a key part of self care.

What brings you joy?

What are you grateful for?





More Resources ClimateMentalHealth.Net/Resources

Active Hope by Joanna Macy

Work That Reconnects

Midwest Academy & the Strategy Chart for Organizing

Climate Action Venn Diagram

CMHN Recommended Books List

Project Drawdown: Climate Solutions

Rest is Resistance: A Manifesto by Tricia Hersey

Heather Booth's 10 Tips for Organizing

Bali Principles (United Nations)

Jemez Principles for Democratic Organizing

